ALLIANCE/SE
Movement that Matters

Consecration & Ordination Manual

August 2023

Index

WELCOME TO THE CONSECRATION & ORDINATION PROCESS

Consecration & Ordination

All workers newly licensed in the Alliance Southeast are considered "Provisional Workers" and will begin the consecration and ordination process or the process for sustaining a previous ordination. This program is designed to be completed within two years.

Consecration and ordination is the Church's public recognition of the call from God to an individual for a lifetime ministry. The occasion for setting an individual apart for such ministry is the Church's affirmation of the candidate's faithful completion of preparation through approved education, in-service training, and ministry experience for a minimum of two years, and have been duly examined by the District License, Ordination, and Consecration Council (LOCC).

Our LOCC is committed to making this process as meaningful as possible as you continue to step into God's call and plan upon your life to serve Him and His church.

COACH & CANDIDATE RELATIONSHIP

Each consecration and ordination candidate will be assigned a coach by the LOCC. The role of your coach is to walk through the process with you. They will help you to receive the most benefit as you grow in your understanding of God's Word and become equipped for effective and fruitful ministry. They will talk and pray with you about your progress and what is happening in your life and ministry. You can choose to meet by phone, Zoom or in person.

Candidate's Responsibility

- To meet quarterly with your coach. (If not able, to inform and reschedule the meeting).
- To complete the Quarterly Progress Report Form with your coach and submit it to the district.
- To inform the District Office if you and the coach are no longer meeting.

Coach's Responsibly

- To make the initial contact and establish a schedule to meet quarterly.
- To meet with the candidate and complete the Quarterly Progress Report Form.
- To inform the District Office if you and your candidate are no longer meeting.
- To inform the District Office if the candidate chronically falls behind in their assignments.

QUARTERLY PROGRESS REPORT (To be completed by coach)

Coaches are required to submit a Quarterly Progress Report. These reports should begin at the time of licensing. The coach and candidate need to meet to complete this report. After completion, please email/mail the reports to the District Office (office@alliancese.org).

Candidate's Name: _____ Date: _____

Coach's Name: _____ Location of Meeting: _____

PERSONAL & MINISTRY LIFE:

How is the candidate's family life?

How is the candidate's ministry going?

CONSECRATION & ORDINATION WORK:

What requirements has the candidate completed since the last meeting?

What will the candidate be working on for the next quarter?

Date of your next quarterly meeting?

COMMENTS/CONCERNS:

CORE CHARACTERISTICS OF AN ALLIANCE LEADER (Church Ministries Handbook)

For Coach: please score this candidate on each of the follow characteristics.

Kingdom-Minded
An Alliance worker represents Jesus well by being invested in the local and global church community for the sake of demonstrating God's eternal and coming Kingdom.

Attends a local Alliance church and is involved on a weekly basis.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Can articulate salvation story and can also share the gospel with others.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Practices Biblical stewardship regarding tithing, debt reduction, time, and talents.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Can work with people who are different than them.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Can live sacrificially for the sake of others.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Biblically Grounded
The Alliance worker is engaged in the process of learning, understanding, and applying truth and information through the lens of a biblical worldview in order to love Jesus and be more like Him as we lead.

Holds to the conviction that the Bible is God's inerrant Word and has good biblical literacy.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Has an ability to articulate the unique theological distinctives of the C&MA.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Has an ability to articulate a basic understanding of ministry calling and ministry offices.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Demonstrates an ability to read and adapt to specific cultures in order to effectively minister the gospel of Jesus Christ.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Spirit-Dependent

An Alliance worker is engaged in the process of being conformed to the image of Christ for the sake of others through the power of and absolute dependency on the Holy Spirit.

Has a time (or times) in their life where they surrendered to the filling and guidance of the Holy Spirit.
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Is free from any addictions and has been for at least six months.
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Practices spiritual disciplines consistently.
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Can hear, understand, and obey the voice of the Holy Spirit and is empowered by Him.
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Others note that they display humility and Christ-like character.
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Competently Skilled

An Alliance worker has and is constantly developing a holistic set of skills that will catalyze a lifetime of leadership.

Has growing proficiency in basic pastoral skills (preaching, shepherding, etc.).
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Has a growing proficiency in organizational leadership skills (budgeting, strategy planning, change management, etc.).
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Has a growing proficiency in basic ministry skills (evangelism, disciplemaking, etc.).
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Has a growing proficiency in the soft skills of people management (conflict resolution, communication, etc.).
☐ Excel ☐ Solid ☐ Growing ☐ Needs Development ☐ Not Practicing

Self-Aware

An Alliance worker is regularly seeking to grown in the understanding of self, their motivations, the impact of their past, and their natural abilities and liabilities in order to display a God-honoring life and engage in God-honoring ministry.

Knows and can explain how their identity is found in Christ.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Knows what their spiritual gifts are and how they are used in ministry for God's Kingdom.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Is aware of personality, motivations, and leadership style and is working on blind spots.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Can explain their calling and journey into ministry and understands their importance.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Can develop vision and values statements as a leader in ministry.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Self-Disciplined

An Alliance worker displays Christ-like rhythms which lead to greater self-awareness, receptivity, to God's work in their lives, and productivity for His Kingdom.

Is practicing physical and mental health.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Has a healthy life/home and work balance.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Is emotionally healthy and show signs of this health.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Has healthy biblical relationships (marriage/single).
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Lives in accountable relationships.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

Demonstrates a willingness to pursue personal restoration and peacekeeping when necessary.
☐ Excel   ☐ Solid   ☐ Growing   ☐ Needs Development   ☐ Not Practicing

ELIGIBILITY GUIDELINES FOR EXAMINATION FOR CONSECRATION & ORDINATION

❖ Candidates who are called of God to vocational or theological ministries shall be considered eligible for consecration and ordination.
❖ Candidates without formal theological training shall, to be eligible for consecration and ordination, first complete a training program through the ACLD as approved by Church Ministries.
❖ Candidates for consecration and ordination must serve acceptably in licensed ministry for at least two years in The Christian and Missionary Alliance.
❖ A candidate's consecration and ordination shall be recommended by the local church elders to the District Superintendent, who shall request the candidate's consecration and ordination to the LOCC. In certain instances, the District Superintendent may recommend consecration and ordination without local church recommendation.
❖ A seminary graduate may be considered for consecration and ordination after one year of serving acceptably in licensed vocational ministry, provided they have been licensed for at least one year during seminary training.

REQUIREMENTS FOR CONSECRATION & ORDINATION

❖ The candidate will be assigned a coach by the LOCC and is responsible for meeting quarterly with their coach for the duration of the process.
❖ The candidate shall complete the 6-week online Understanding the Alliance: Alliance History and Polity (SOM 304) course unless the candidate attended an Alliance college and completed an Alliance Distinctives course.
❖ Six 6–8-page, double-spaced, position papers shall be written by the candidate on the following subjects and submitted to the district office for grading:

  o Christ Our Savior
  o Christ Our Sanctifier
  o Christ Our Healer
  o Christ Our Coming King
  o Christ's Body: The Church
  o Completing Christ's Mission

❖ The candidate shall read all required books and submit a book report for each book.
❖ The candidate shall read through the entire Bible twice, using two translations.

- ❖ The candidate is required to attend Resonate within the first year of licensing. This conference is held annually (August) at the National Office.
- ❖ The candidate is required to attend 6 training events (3 per year for 2 years) held at the District Office.
- ❖ The candidate is required to attend two District Conferences held annually in September.
- ❖ The candidate is required to complete the SDI Assessment.
- ❖ The candidate is required to attend the one-day Alliance Southeast Missions Awareness Course offered throughout the year.
- ❖ The candidate shall present their coach with two sermons/presentations which were presented at a church service for the coach's review of both content and delivery of Biblical material. (Sermon/Teaching Evaluation Form is found on page 23).
- ❖ The candidate shall attend a General Council held bi-annually.
- ❖ The candidate shall be given an oral examination by the LOCC upon completion of the above requirements.
- ❖ If a candidate chronically falls behind and fails to contact the LOCC for special consideration, they will be asked to meet with the LOCC or the District Superintendent. Their provisional worker's license may also be issued on a quarterly or monthly basis.

HOW TO SUBMIT YOUR PAPERS, REPORTS AND UPDATES

- Candidates/coaches submit all your work and reports by email/mail to the District Office. Also, notify the District Office of events attended and courses you have completed.

  office@alliancese.org
  Alliance Southeast
  PO Box 64
  DeLand, FL 32721-0064

YOUR PROGRESS REPORT – CONSECRATION & ORDINATION

Candidate: Start Date:

Expected Completion Date: Coach:

DISTRICT TRAINING	DATE		DATE
Church Discipline/Christ's Body	_____	Multiplying Missional Leaders/Coming King	_____
Completing Christ's Mission/Sanctifier	_____	Alliance Polity Course (online)	_____
Church Health & Multiplication/Savior	_____	ASE Missions Awareness Training	_____
Alliance Peacemaking	_____	Resonate Conference	_____
SDI Assessment/Healer	_____		

PAPERS	DATE		DATE
Christ Our Savior	_____	Christ Our Coming King	_____
Christ Our Sanctifier	_____	Completing Christ's Mission	_____
Christ Our Healer	_____	Christ's Body: The Church	_____

READING	DATE		DATE
The Heart of the Gospel	_____	The Fourfold Gospel	_____
The Children's Bread	_____	CMA Manual/Sanctification Statement	_____
Wholly Sanctified	_____	Building a Discipling Culture	_____
A Basic Guide to Eschatology	_____	Multiplying Missional Leaders	_____
The Pursuit of God	_____	When Missions Shapes Mission	_____
All for Jesus	_____		

BIBLE READING	DATE		DATE
Bible Reading #1	_____	Bible Reading #1	_____

SERMON EVALUATIONS	DATE		DATE
Sermon #1	_____	Sermon #2	_____

PROGRESS REPORTS	DATE		DATE
Quarterly Progress Report	_____	Quarterly Progress Report	_____
Quarterly Progress Report	_____	Quarterly Progress Report	_____
Quarterly Progress Report	_____	Quarterly Progress Report	_____
Quarterly Progress Report	_____	Quarterly Progress Report	_____

OTHER	DATE		DATE
District Conference #1	_____	District Conference #2	_____
General Council	_____	Elder's Evaluation Form	_____

MINISTRY TRAINING EVENTS

Ministry Trainings are led by the LOCC and are typically held at the District Office. They are comprised of six sessions: three per year for two years. The first training session each year is scheduled in the Spring and the remaining two are scheduled in the Fall. Unless notified otherwise, these run from 10:00 am – 3:00 pm.

In these sessions each of the position papers will be presented by the readers so you will have opportunity to review and discuss any theological issues and questions you may have on the topic. These training sessions will also include a variety of ministry, leadership and character-related skills and tools, all of which have been designed to help you mature as a fully devoted, disciple making leader committed to long term ministry in The Alliance.

These meetings are participatory, so you are expected to read any books and complete any assessments needed before you arrive. Occasionally, there are other pieces that are needed in preparation for that day, we will notify you in advance when we send out email reminders.

These training sessions are mandatory; all six meetings must be completed for full licensing within the first two years.   The dates of the meetings will be sent at the end of each year with your license, and you will receive email notifications. Most topics are presented only once during the two-year rotation, so it is VITAL that you save and protect these training meeting dates and get them on your calendar as soon as they are announced. Missing a session means your requirements may not be able to be completed within the two year provisionally licensed time frame.

From time-to-time ministry topic presentations may change.

Please note that papers are due 30 days after the topic is discussed at a session.

All candidates for licensed ministry must provide documentation that they have successfully completed the training listed below before they can secure consecration and ordination. If any of these have been completed as documented on your transcripts, credit will be given and reflected on your personalized progress report. If you have not completed the training, they can be completed through The Alliance Center for Leadership Development's School of Ministry or through the approval of another institution with the approval of the LOCC.

To register for any of these, please click on the link Alliance Center for Leadership Development and register for the class as listed below. Most classes cost $210 for the self-directed session.

Alliance Polity Course
This course is a 6-week cohort-based course with courses being offered on a regular basis. The cost of this course is $210.00. This course satisfies the consecration and ordination requirement for a course of study in Alliance Polity. Click the link above and register for class #304, "Understanding the Alliance: Alliance Doctrine, History & Polity."

Alliance Peacemaking Training
This course is offered two ways. At times, there will be a one day in-person training offered within the district that you may attend. Or you may take the online course offered through the National Office.

This online course is a 6-unit self-directed course. Students may begin this course at any time and have 6 months to complete their work. The cost of this course is $210.00. This course provides Level 1 Peacemaking Certification which is a requirement for the consecration and ordination process. Graduation information is shared with the local District for each student. Click the link above and register for class #305, "Organizational Dynamics: Change, Power, and Conflict in the Church."

Alliance Southeast Missions Awareness Course
This is a one-day, in-person class held at various times during the year and taught by the District Missions Mobilizer. For questions, Contact John Sappia at: jsappia@alliancese.org

MINISTRY TRAINING SESSION ROTATION SCHEDULE

DATE	TOPICS	PRESENTER
Winter (Apr. 13, 2023)	Church Discipline Paper: Christ's Body: The Church	Tom Flanders Brad Stephenson
Spring/Summer (Aug. 17, 2023)	Paper: Completing Christ's Mission Paper: Christ the Sanctifier	Zac Coleman Tom Myers
Fall (Nov. 30, 2023)	Church Health & Multiplication Paper: Christ the Savior	Jack Pladdys Shawn Bradley

Winter (Jan. 23, 2024)	Alliance Peacemaking	John Sappia
Spring/Summer (Aug. 20, 2024)	SDI Assessment Paper: Christ Our Healer	John Sappia Don Pullen
Fall (Nov. 19, 2024)	Multiplying Missional Leaders Paper: Christ Our Coming King	Tom Flanders Greg Sund

*The district will notify you of the dates when they are scheduled.

POSITION PAPER TOPICS

Grading Criteria
6-8 pages, double spaced   - Overall quality (general evaluation)   - Literary skill & requirements   - Use of at least 3 quality extra-biblical (including C&MA) sources   - Theological accuracy (including scripture use and references)   - Required items listed below for each paper.   - Application (understanding of truth as it relates to relevant cultural trends, connection not ministry context, personal experiences, etc.)   - The coach's Position Paper Evaluation Form is on page 16

Papers are due 30 days *after the topic is presented at a training session.*
All papers should be submitted to the District Office at *office@alliancese.org*.

Do not submit a paper until . . .
- o Your paper includes a cover page with your name, church, date, and contact information.
- o You have reviewed the general paper criteria and specific paper requirements.

1 PAPER – CHRIST OUR SAVIOR	
Required Items	- The nature of man and his final destiny - The plan and purpose of atonement - The means and results of justification - Your personal experience with Christ as Savior
Recommended Reading	The Fourfold Gospel (Simpson)

2 PAPER – CHRIST OUR SANCTIFIER	
Required Items	- The crisis and progression of sanctification - Identification of the believer with Christ's death, resurrection, and ascension - The ministry of the Holy Spirit in sanctification - Your personal experience with Christ as Sanctifier
Recommended Reading	- The Fourfold Gospel (Simpson) - Wholly Sanctified (Simpson) - CMA Manual/Sanctification Statement

3 PAPER – CHRIST OUR HEALER	
Required Items	• The relationship of divine healing and the atonement • The significance of anointing with oil by elders • The ministry of healing in the local church • Your personal experience with Christ as Healer
Recommended Reading	• The Fourfold Gospel (Simpson) • The Children's Bread (Bailey)

4 PAPER – CHRIST OUR COMING KING	
Required Items	• Defend the premillennial coming of Christ. • Trace the events surrounding the rapture of the Church. • The relationship between the imminence of Christ's coming and world mission. • Your personal understanding of Christ as Coming King
Recommended Reading	• The Fourfold Gospel (Simpson) • A Basic Guide to Eschatology (Erickson)

5 PAPER – CHRIST'S BODY: THE CHURCH	
Required Items	• The mission and purpose of the church • The relationship of church to Jesus Christ • Leadership and authority in the local church body • The relationship between the local church and the C&MA • The relationship among members of the local church

6 PAPER – COMPLETING CHRIST'S MISSION	
Required Items	• The lostness of mankind • The Great Commission passages: Matt 28:18-20 & Acts. 1:8 • A philosophy of church growth and multiplication • The local churches responsibility for world missions • The local churches responsibility for local evangelism
Recommended Reading	• The Heart of the Gospel (Van De Wall) • When Missions Shapes the Mission (Horner)

POSITION PAPER GUIDELINES

Format

- The preferred format for all theological position papers is MLA. Information related to MLA may easily be found online.
  - Suggested Website 1: Purdue Online Writing Lab
  - Suggested Website 2: EasyBib
- Typed, double-space, size 12 standard font (please choose from Times New Romans, Garamond, or Helvetica) in Microsoft Word for electronic submission.
- One-inch margins, flush-right header with last name and page number.
- Proper heading in the upper left corner (see Example Format below).

Organization and Structure

- Every paper should have the following elements:
  - Introduction
  - Body (at least 4 main points)
  - Conclusion
- *The Introduction* – A solid introduction and thesis (focus on your paper) is necessary at the beginning of every theological position paper. This section sets forth the purpose of your paper and introduces your reader to the subject you will be discussing.
- *The Body* – The body consists of several main points that support the purpose of your paper. Therefore, if you are writing about Christ as Savior your main points should support various reasons or implications of the fact that Jesus is in fact our Savior. When building a main point be sure to have at least two sub-points. This will ensure you have discussed your main idea thoroughly. So, if a main point of your paper is that Jesus is our Savior because of his sacrifice on the cross, your two sub-points might be:
  - Main idea: Jesus is our Savior because of his sacrifice on the cross
    - Sub-Point 1: Jesus was a perfect (holy) sacrifice.
    - Sub-Point 2: Jesus was a sufficient sacrifice.

  Now, a main point can have more than two sub-points but it's best not to have less than two points. Additionally, when writing a theological position paper, it is good to connect your points directly to Scripture so that your reader can see how your argument connects to the Word. If you revisit the points above for a moment (in outline form), the following is suggested:
  - Main idea: Jesus is our Savior because of his sacrifice on the cross (John 15:13)
    - Sub-Point 1: Jesus was a perfect (holy) sacrifice (2 Corinthians 5:21)
    - Sub-Point 2: Jesus was a sufficient sacrifice (Hebrews 9:24-28)
- *The Conclusion* – The conclusion summarizes your main point in a new and compelling way. It serves as the conclusion to your thesis (focus of your paper) and the arguments you've been making throughout your paper.

- All words not in English should be italicized.

Quotations/Citations

- "In MLA style, referring to the works of others in your text is done using parenthetical citations. This method involves providing relevant source information in parentheses whenever a sentence uses a quotation or paraphrase. Usually, the simplest way to do this is to put all the source information in parentheses at the end of the sentence (i.e., just before the period). However, as the examples below will illustrate, there are situations where it makes sense to put the parenthetical elsewhere in the sentence." www.owl.purdue.edu
- *Author-Page* – When quoting an author, include the author's last name and the page number from the book in the in-text citation.
    - Example 1: "The first major feature of the premillennial system is an earthly reign of Christ that is established by His second coming" (Erickson 91).
    - Example 2: Erickson states, "The first major feature of the premillennial system is an earthly reign of Christ that is established by His second coming" (91).
- *Corporate Author* – When quoting from a source that is published by a corporation (such as the Manual of the C&MA), it is appropriate to use the name of the corporation followed by the page number.
    - Example 1: "Candidates who are called of God to vocational or theological ministries shall be considered eligible for consecration" (C&MA 159)
- *Citing the Bible* – When you cite the Bible for the first time, note the translation used in italics, followed by book, chapter, and verse. When citing a second time from the same translation all you need to include is book, chapter, and verse.
    - Example 1: Jesus said, "Whoever receives you receives me, and whoever receives me receives him who sent me" (*English Standard Version*, Matt.10:40).
    - Example 2: The Bible states that Jesus will return to earth one day (Acts 1:11).

Works Cited

- Start your works cited section on a new page of your paper. This new page should have the same margins as the rest of your paper. Label the page with Works Cited and center the words at the top of the page. Only the title should be centered. Entries should begin on the left margin.   Double space all citations. Indent the second and subsequent lines of a citation. Capitalize each word in the title of a book but not an article. Entries are to be listed alphabetically by the author's last name.

Works Cited Example

Erickson, Millard. *A Basic Guide to Eschatology: Making Sense of the Millennium*. Baker Books, 1998.

| | Title | | Sub-Title | | Publisher | Year of Publication |

PLAGIARISM POLICY (Approved by PC 9/17; reported to BOD 10/17) From the LOCC Handbook; 5/25/2018 Edition)

Definition

Plagiarism is the use of someone else's ideas or words without giving him/her credit. It is widely recognized as a violation or theft of the author's rights to his/her intellectual property. Under some circumstances, it may also involve copyright infringement which is a criminal offense. In situations where the author has given permission to use the material (such as online sermon resources), the use of those materials without acknowledging the source still constitutes plagiarism though it is not an infringement on copyrights.

Policy

Representing another's words, ideas, or thoughts as one's own while preaching or teaching, or in written form, is forbidden by the policies of The Christian and Missionary Alliance whether the author has given permission to use the material or not. It is a neglect of pastoral duty to discern God's Word for the congregation one serves. Pastors who have been found guilty of plagiarism are subject to discipline at the discretion of the district superintendent under the Uniform Policy of Discipline, Article II, Section E, number(s) 5 and 6.

Rationale

Pastors are called by God and the congregation to ministry the Word of God. That divine responsibility requires careful study, meditation, and awareness of the congregation's spiritual needs. Preaching is often enriched through the insights gained from others. Particularly apt illustrations found in library sources or online are often useful in applying God's Word to the church. Nonetheless, the failure to acknowledge the use of such source material or to recognize publicly that the material has been borrowed from others is an ethical issue. It reflects badly upon the pastor's character. Misrepresenting someone else's work as one's own is dishonest. It dishonors the person whose ideas or thoughts are represented as one's own and gives a false impression regarding the offender's abilities, skills, and understanding.

Continued dependency upon the insight God has given to others is most often recognized by astute members of the church. The pastor's intellectual dishonesty undermines trust and weaken credibility necessary to lead the people of God in a Christ-honoring way. Plagiarism often indicates misplaced ministry priorities.

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POSITION PAPER EVAULATION FORM (Form to be completed by LOCC or representative)

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Graders use this form to grade the candidate's position paper. Submit the completed form to the District Office (office@alliancese.org). A copy will be sent to the candidate with the results.

Candidate's Name: _____ Date: _____

Evaluator's Name: _____

Paper Topic: _____ Passed _____ Returned _____

A passing grade for all papers is 80%, however a minimum score 50% is required in "Theology" (top section)

THEOLOGY	10-9	8-7	6-5	4-0	
Comprehensive Treatment	Position is thoroughly and thoughtfully developed	Position is adequately developed	Position is somewhat developed	Inadequate treatment of the subject	
Theological Clarity	Theological perspective is obvious	Theological perspective is fairly obvious	Theological perspective is unclear	Theological perspective is lacking.	
Cogency	The paper presents a convincing argument	The paper presents a well-developed argument	The paper presents a weak argument	The paper's argument falls apart.	
Scripture	Scripture used very will to support thesis and argument	Scripture adequately supports thesis and argument	Scripture used inadequately supports thesis and argument	Scripture used fails to support thesis and argument.	
Theological Soundness	The position admirably aligns with Alliance theology	The position adequately aligns with Alliance theology	The position differs somewhat with Alliance theology	The position differs significantly with Alliance theology.	
Cultural Relevance	The paper pointedly applies the subject to life and ministry	The paper adequately applies the subject to life and ministry	The paper lacks application to life and ministry	Inadequate application	
Personal Application	The paper reveals application through very specific personal experiences	The paper reveals personal application of the subject matter	The paper shows some personal applications of the subject	The paper shows no personal application of the subject.	
				Total Theology	

FORMAT					
Research and Study	The paper was obviously well researched	The paper appears to be well researched	The paper was probably researched	Research?	
Mechanics	MLA format perfect. No grammatical, spelling, or punctuation errors	MLA format is very good. Almost no grammatical, spelling or punctuation errors	MLA format adequate. A few grammatical, spelling or punctuation errors	MLA format lacking. Many grammatical, spelling or punctuation errors.	
Organization	Excellent organization	Good organization	Fair organization	Unorganized	
				Total Format	
				Total Paper Score	

BOOK READING LIST

TITLE	AUTHOR	RECOMMENDED FOR
The Heart of the Gospel	Bernie Van De Walle	Paper – Completing Christ's Mission
The Children's Bread	Keith Bailey	Paper – Christ Our Healer
Wholly Sanctified	A.B. Simpson	Paper-Christ Our Sanctifier
Sanctification Statement	C&MA Manual, H8	Paper – Christ Our Sanctifier
A Basic Guide to Eschatology	Millard Erickson	Paper – Christ Our Coming King
The Pursuit of God	A.W. Tozer	
All for Jesus	Niklaus, Sawin & Stoesz	
The Fourfold Gospel	A.B. Simpson	Papers – Christ Our Savior, Sanctifier, Healer, & Coming King
Building a Discipling Culture	Mike Breen	Building a Discipling Culture Training
Multiplying Missional Leaders	Mike Breen	Multiplying Missional Leaders Training
When Missions Shapes the Mission	David Horner	Collective Mission Training

All book reports should be submitted using the Book Report Form (see next page).

BOOK REPORT SUMMARY (Form to be completed by candidate)

Candidate's Name: _____ Date: _____

Title of Book: _____

Please answer the questions below with a brief paragraph.

1. What was the central theme of this book?

2. In what ways did this book stimulate your thinking?

3. What personal impact did the book have on your life/ministry?

RESONATE CONFERENCE

All new provisional workers are required to attend the Resonate Conference, conducted by the National C&MA before they can secure consecration and ordination. This event is typically held each August at the National Office. Details are sent to any individual who needs to attend in the spring.

READING THROUGH THE BIBLE

Read through the Bible twice, in two different versions. To get credit for this being completed, an email statement must be submitted to office@alliancese.org to the effect of "I have finished reading (X) version of the Bible on (date)".

SERMON/TEACHING EVALUATION

The candidate shall present two video/audio sermon/teachings to their coach which was preached at a church ministry for the coach's review of content and delivery of biblical material. In the case where the individual's ministry responsibilities do not entail preaching, an evaluation of teaching or other leadership training may be submitted.

It is the responsibility of the candidate to send their sermon/teaching to their coach for evaluation. The coach will review and submit the evaluation form to the District Office.

SERMON/TEACHING EVALUATION FORM (Form to be completed by Coach)

Coaches use this form to evaluate the sermons/teachings presented by the candidate. Please submit the completed form to the District Office (office@alliancese.org). A copy of the evaluation will also be sent to the candidate.

Candidate's Name: _____ Coach's Name: _____

Sermon Title & Bible Text: _____ Date: _____

CATEGORY: *(possible of 10 for each category)*
TOTAL:

INTRODUCTION	10 9 8 7 6 5 4 3 2 1			
	Audience is engaged, main theme clear, Bible text very apparent	Audience is present, main theme almost clear, Bible text somewhat apparent	Audience is wandering, main theme unclear, Bible text unclear	

TOPIC	10 9 8 7 6 5 4 3 2 1			
	Key words and topic sentences are clear and very easily discernible	Key words and topic somewhat discernable	Key words and topic sentences undiscernible	

SCRIPTURE	10 9 8 7 6 5 4 3 2 1			
	Text is at the center of the message. Main points are obviously derived from the text	Text is present in the message. Main points are somewhat derived from the text	Text is not the center of the message and/or main points are not derived from the text	

APPLICATION	10 9 8 7 6 5 4 3 2 1			
	The application was very clear and obviously derived from text in its original intent.	The application was somewhat clear and somewhat connected to the text	The application was not clear, or it was loosely connected to the text	

ILLISTRATIONS	10 9 8 7 6 5 4 3 2 1	

	The points were illustrated with creative excellence.	The points were illustrated, but not always relevant.	No points were illustrated	

GRAMMATICAL ERRORS	10　9　8	7　6　5　4	3　2　1	
	No grammatical errors. No ums, ahs or other awkward hesitations	Few grammatical errors, ums, ahs, and other awkward hesitations.	Grammatical errors or other awkward hesitations were distracting.	

PASSION & FLOW	10　9　8	7　6　5　4	3　2　1	
	Passion and flow were smooth, vocal and variety was very helpful	Passion and flow were fairly smooth. There was some vocal variation	Passion and flow were missing. Vocal variety was lacking.	

SERMON LENGTH	10　9　8	7　6　5　4	3　2　1	
	The sermon length was appropriate	The sermon length was somewhat long or short	The sermon length was very long or short	

APPROPRIATE LEVEL OF CONNECTION THROUGH EYE CONTACT	10　9　8	7　6　5　4	3　2　1	
	Appropriate level of connection through eye contact and body language was evident	The speaker maintained some level of eye contact and body language with the audience, but it was not consistent	Too much/too little connection with the audience through eye contact and body language	

SHOW EVIDENCE OF KNOWING THE AUDIENCE	10　9　8	7　6　5　4	3　2　1	
	The speaker showed evidence that he knew the audience, and addressed them with the appropriate amount of transparency	The speaker showed some level of knowledge of the audience and somewhat connected through the appropriate level of transparency	The speaker showed evidence that he did not know the audience and did not show an appropriate amount of transparency	

TOTAL SCORE:

_____

Comments:

ELDER'S EVALUATION FORM (To be completed by church elder board)

The Alliance Southeast's Licensing, Ordination, and Consecration Council (LOCC) is requesting your careful assistance in responding to the following questionnaire about the consecration and ordination candidate from your church.

Please return completed form to the District Office at office@alliancese.org or Alliance Southeast, PO Box 64, DeLand, FL 32721.

1. Name of Candidate: _____

2. Church Name: _____

3. Please put a check in the box that best indicates the worker's performance in the following:

	Excellent	Good	Fair	Poor
Relationship with the Congregation				
Relationship to the Community				
Content of Preaching Material				
Delivery of Sermon				
Administrative Ability				
Counseling Ability				
Family Relationships				
Demonstrates Spirit-filled Life				
Self-starter & Well-Disciplined				
Demonstrates a Teachable Spirit				

4. Do you believe the candidate shows by their service that God has called them to ministry?

    a. Yes
    b. No
    c. Unsure

5. Do you recommend the candidate for consecration and ordination?

    a. Yes
    b. No

Additional Comments:

Date: _____

Signature: _____

Print Name: _____

FINAL ORAL EXAM

The oral exam is one of the final steps in the consecration and ordination process. You must have all requirements completed to qualify for an appointment. This exam is a 2 3-hour interview conducted by members of the LOCC where you will be asked a series of questions on theology, C&MA doctrine, and structure. It is recommended that you prepare by reviewing the sample questions that begin on page 28.

CONSECRATION AND ORDINATION SERVICE

After you have passed your oral exam, you will be placed on the schedule to participate in the consecration and ordination service at the following District Conference to take your vows. It will be at this service where you will have "hands laid on you" to invoke God's blessing and secure your consecration and ordination. At this special service, you will receive your consecration and ordination certificate.

SAMPLE QUESTIONS FOR FINAL ORAL EXAM

Personal History:
1. Please give us a summary of your spiritual journey, including your experience of determining God's call to ministry.
2. What is your personal pattern of devotional prayer and Bible Study?
3. What strengths/weaknesses have emerged in your first years of ministry?

The Holy Scriptures:
4. Define and distinguish between revelation, inspiration, and illumination.
5. What does Scripture teach about extra-biblical revelation?
6. What is the relationship between Scripture and divine guidance?
7. What does the term "scriptural inerrancy" mean to you?
8. What criteria were used for determining which books were included/excluded in the canon of Scripture?
9. Explain the relationship between the Word of God and Scripture.
10. Explain how Scripture is relevant to the average person in your church.

The Trinity:
11. Where would you go in Scripture to support of the doctrine of the Trinity?
12. What is the biblical basis for the confession, "There is one God"?
13. What is the biblical basis for the belief that God exists "in three persons: Father, Son and Holy Spirit"?
14. Distinguish between Jesus as "begotten not made" and the Holy Spirit as proceeding from the Father and Son.
15. What contemporary theological positions raise serious questions for the traditional doctrine of the Trinity?

The Person of God:
16. How does Scripture describe God?
17. What is the basis for the Christian belief that God is a person?
18. Name some of the attributes of God and give a few scriptural incidents that reveal these attributes.
19. Explain the meaning of "holy" in reference to God and explain why it underlies all else in the character of God.
20. Explain the terms theism, deism, atheism, humanism, and agnosticism?
21. What are some evidences and arguments for the existence of God?
22. What is your belief concerning God, creationism, and evolution?

The Person of Christ:

23. What are some of the names of Christ given in Scripture?
24. Do you believe that Jesus is Lord? Why?
25. Is Christ eternal? (Does He have beginning or end? Was there a time when He was not?)
26. Give examples of the person of Christ in the Old Testament.
27. What biblical evidence is there that Christ was conscious of His divinity?
28. What is the Scriptural foundation for believing that Christ had both a divine nature and a human nature?
29. Why are both natures essential to the person of Christ?

The Person of the Holy Spirit:

30. What qualities and ministries, possible only for a person, are attributed to the Holy Spirit?
31. How is the personal nature of the Holy Spirit demonstrated in the Old and New Testaments?
32. Give us a brief explanation of the Scriptural teaching on the gifts of the Spirit.
33. How would you differentiate between the fruit of the Spirit and the gifts of the Spirit?
34. What does Scripture teach concerning the baptism of the Holy Spirit and the filling with the Holy Spirit?

The Atonement:

35. Give a brief explanation of the teaching of Scripture on atonement.
36. Is there any limitation concerning who may benefit from the atonement of Christ?
37. Is the atonement effective in human lives where the gospel is unknown?
38. What aspects of mans' condition made atonement necessary?
39. Could anyone other than Christ have made an acceptable offering?
40. What assurance do we have that the offering was acceptable to God?

Justification and Regeneration:

41. Define and contrast justification and regeneration and give a brief explanation of the teaching of Scripture on the two.
42. Who performs the work of regeneration?
43. What is the nature of the change brought about by regeneration?
44. What is the continuing purpose of regeneration in one's personal life?

Sanctification:

45. Define sanctification.
46. What is the relationship between justification and sanctification?
47. What is the relationship between regeneration and sanctification?
48. In what way is progression connected with experiential sanctification?
49. In what way is the believer "dead to sin and alive in God?"

50. What is the practical significance of sanctification to the Christ-follower's lifestyle?
51. What is meant by positional sanctification and progressive sanctification, and how is "crisis" connected to the two?
52. What does the Scriptural phrase "dead to sin and alive to God" mean?
53. What is meant by the phrase "the indwelling Christ?"
54. What is scriptural evidence of a sanctified life?

Healing:

55. Explain the biblical basis for healing and its relationship to the redemptive work of Christ.
56. What instruction does James 5 teach in relation to healing?
57. Explain the difference between the "gift of healing" and "healing prayer" as described in James 5.
58. How would you counsel a believer who has followed the instructions of James 5 and is still seeking a miraculous healing?
59. In the anointing and prayer ministry for the sick by the elders, what does "the prayer of faith" mean?
60. How is the problem of sin related to the problem of sickness?
61. What is the difference between miraculous healing and divine life for the believer?

The Return of the Lord:

62. What biblical passages have been major factors in developing your convictions concerning the second coming of Christ and related events?
63. How will the second coming of Christ differ from His first coming?
64. What are the differences between the doctrines of premillennialism, post-millennialism, and amillennialism?
65. Which of the views do you hold? Why?
66. What major events will occur during and after the millennium?
67. Describe the basic tribulation positions and what is your position?
68. What does the term "the imminent return of Christ" mean to you and what Scriptural foundation do you have for your understanding?
69. What is the relationship between Israel and the Church?

The Resurrection:

70. What does the term resurrection mean?
71. Do you believe in the resurrection of Jesus Christ? Why?
72. How important is the doctrine of the resurrection of the Christian faith?
73. What are the essential points of Paul's teaching on the resurrection in I Corinthians 15?
74. What happens to the believer when he is resurrected? To the unbeliever?

75. What is the biblical doctrine of heaven?

The Lostness of Man:

76. According to Scripture, what is the inevitable result of lostness?
77. What is the destiny of those who die outside of Christ having never heard the gospel?
78. What does the Bible teach about hell? Is it literal?
79. Is there any possibility of salvation after death?

The Doctrine of the Church:

80. What is the Church?
81. What are some of the metaphors used in Scripture to describe the Church?
82. What is the Scriptural mission of the Church?
83. What is the purpose and function of the local church assembly?
84. What is the biblical basis for reproducing/growing the church?
85. What is the Scriptural procedure of church discipline?
86. What is the role of the pastor in church leadership?
87. What are the Scriptural qualifications and functions of elders/church leader?

Mission and Vision:

88. Give a brief overview of Alliance history and distinctives.
89. What is the mission of The Christian and Missionary Alliance?
90. How do you reflect this mission in the life of your congregation?
91. What are the practical implications of the philosophy of ministry represented by the words "win," "build," "equip," "multiply," and "send"?
92. What is the overall objective of Alliance international church planting and missionary work?
93. In what way is the task of Alliance missions also your personal responsibility?
94. What is the responsibility of the local church to the global vision of the Alliance?
95. How have you included the missionary emphasis in your regular preaching and church programming?
96. In what ways do you encourage the sending out of "called ones" to participate either short term or long term in missions?
97. What is the importance of an annual mission's conference (event) to your local church and to The Christian and Missionary Alliance?
98. How have you implemented in your congregation intercession for international workers?

Alliance Church Government:

99. What is the form of local church government in The Christian and Missionary Alliance?
100. In what way is the local church subordinate to the General Council and District Conference?

101. What is the role and function of the district superintendent as it relates to you and your church?
102. What would your attitude and anticipated action be if your superintendent suggested that you make a change in your place of ministry?
103. If most of your governing board desired your resignation and your felt otherwise, what would you do?
104. What is the proper procedure for submitting pastoral resignation?
105. What procedure should be followed in seeking an opportunity to be a candidate in another church?

Constituted Authority in the C&MA:
106. What is the Scriptural basis for the concept of "constituted authority" as understood in The Christian and Missionary Alliance?
107. If you should become personally involved in doctrines contrary to the "Statement of Faith" of The Christian and Missionary Alliance, what would you do?
108. Are you willing to serve under the leadership of a district superintendent?
109. What difference is there in being led by the Spirit and being subject to recognized authority in the church?
110. Why is it important for the pastor to attend General Council and District Conference?

Pastoral Ministry and Personal Relationships:
111. Give a Scriptural definition of shepherding.
112. What is the relationship between the pastor and the governance authority of the local church?
113. How would you deal with a conflict between you and a member of the governance authority?
114. What is your attitude about your personal convictions that may conflict with the church you serve?
115. What is your procedure in counseling or working with persons of the opposite sex?
116. How do you cope with criticism? What if it becomes personal?
117. How do you manage your time as it relates to both personal and work?
118. What does the Scripture mean when it says to "avoid all appearance of evil?"
119. What is your attitude about stewardship and the personal use of money?
120. What is your attitude and status toward personal financial indebtedness?
121. Have you had any involvement with pornography in any form since your accreditation interview?
122. Do you have any controls on the use of your personal and office computers?
123. Do you have an active personal accountability relationship with one or more people? What is the nature of that relationship?
124. What is a biblical understanding of marriage?
125. Explain your involvement in personal and corporate prayer.
126. What is the relationship between prayer and pastoral ministry?

Doctrinal Statement of The Christian and Missionary Alliance:

127. Have you read and are you in full support of the "Statement of Faith" as found in the current Manual of The Christian and Missionary Alliance?
128. How will you deal with controversial theological issues within the evangelical community in your church?
129. Have you read all the statements found in Section H of the Manual of The Christian and Missionary Alliance?
130. What is your position related to these statements?